

2025年度

名古屋柳城女子大学 名古屋柳城短期大学

一般選抜Ⅰ入学試験 一般選抜A入学試験
特奨生チャレンジ試験

英 語

試験開始までに下記の注意事項をよく読んでください。

試験時の注意事項

- ① 試験開始の合図があるまで、問題冊子を開いてはいけません。
- ② 解答用紙は、この問題冊子に挟み込まれています。
- ③ 試験開始の合図後、解答用紙に受験番号・氏名を記入しなさい。
- ④ 受験票は机上通路側にある「受験番号ラベル」の下に置きなさい。
- ⑤ 試験時間中、机上にはこの問題冊子・解答用紙、筆記用具(鉛筆又はシャープペン、消しゴム)及び時計(計時機能のみ)以外のものは置いてはいけません。
- ⑥ 問題冊子は表紙・余白・裏表紙を除いて8ページです。ページ数を確認の上、落丁や乱丁の箇所があった場合、また解答用紙も含め印刷の不鮮明な箇所があった場合は黙って手を挙げて試験官に申し出なさい。
- ⑦ 筆記用具を落とした場合、気分が悪くなった場合やトイレに行きたくなった場合は、黙って手を挙げて試験官に申し出なさい。
- ⑧ 途中で質問などがあるときは、黙って手を挙げて試験官に知らせなさい。
- ⑨ 試験終了後、問題冊子は回収します。
- ⑩ 試験終了まで退出できません。試験が終了しても試験官の指示があるまでは席を立たないでください。

不正行為について

- ① 不正行為については厳正に対処します。
- ② 不正行為があった場合、その時点で試験を中止し、退出させます。

第1問 次のイラストを説明する英文から正しくない記述を5つ選び、下記の番号から1つずつ
□ 1 □ ~ □ 5 □ に書きなさい。



1. Two children are sitting on the sofa.
2. Their feet are on the floor.
3. They are sitting with their toes pointing down.
4. Neither child has their toes touching.
5. There is a bookshelf behind them.
6. There are two books with stars on the top shelf.
7. A small plant and a watch are behind the child on the right.
8. It's almost nine o'clock.
9. We can see that the small plant has six leaves.
10. Each of the two children has a picture book open.
11. The cover of the picture book on the left shows only buildings.
12. The page of the picture book on the right has a dinosaur on it.
13. Clouds are drawn in both books.
14. There is a tulip on the T-shirt of the child sitting on the right.
15. Both of them are smiling with their mouths open.

第2問 次の文で説明されている遊びの名称を [6] ～ [10] に日本語で答えなさい。

1. [6] is a game where one person chases the others and tries to touch them. The person who is touched becomes “it”.
2. [7] is a game where players on two teams throw a ball at each other. If a player is hit by the ball, that player is out.
3. [8] is a game where players are blindfolded and try to place parts of a face like eyes, nose, and mouth, on a blank paper face. The results are often funny.
4. [9] is a game where players draw circles, sometimes squares, on the ground and hop on one foot or two, following a path of numbers in them.
5. [10] is a game where one person faces away and says a phrase. While the phrase is being said, others can move. When it stops, everyone must freeze. If someone is caught moving, they are out.

第3問 次の Conversation 1 と Conversation 2 を読み、質問に日本語で答えなさい。

(Conversation 1)

A: Have you ever heard of comfort food?

B: What’s that?

A: It makes you feel good or (A)reminds you of happy times.

B: For example, the junk food? I often buy some chips or sweets.

A: Maybe. The porridge your mother makes for you when you (B)catch a cold, or “mother taste” like nikujaga can be comfort food.

B: Oh, I see. What’s your comfort food?

A: It’s apple pie. My mother used to make it for me sometimes. In America many mothers make apple pies on special (C)occasions.

B: It makes me want to eat it. Let’s go to a cake shop!

(註) porridge : おかゆ

1. Conversation 1 の会話の最も適切なタイトルを選び、 [11] に番号で書きなさい。

① 好きな食べ物 ② ほっとする食べ物 ③ 家庭の味 ④ アメリカのお菓子

2. 下線部(A)の意味を [12] の解答欄に書きなさい。

3. 下線部(B)の意味を [13] の解答欄に書きなさい。

4. 下線部(C)の意味を [14] の解答欄に書きなさい。

(Conversation 2)

A: What do you think is the best part of being a nursery teacher?

B: The best part is seeing the children’s (D)growth and their smiles every day. It’s amazing they can do today what they couldn’t do yesterday. It’s very rewarding and fun.

A: That sounds wonderful. Anything else that makes you feel good about your job?

B: When parents thank us, saying “Thank you for today,” it makes me feel like I’m making a real difference. This is the moment when I feel glad to be a nursery teacher.

A: Seeing children grow and receiving (E)gratitude from parents must be very fulfilling.

B: (F)Absolutely. It’s a job that gives me joy every single day.

1. Conversation 2 の会話の最も適切なタイトルを選び、 [15] に番号で書きなさい。

① 園児の日常 ② 保護者の声 ③ 保育士の仕事内容 ④ 保育士のやりがい

2. 下線部(D)の意味を [16] の解答欄に書きなさい。

3. 下線部(E)の意味を [17] の解答欄に書きなさい。

4. 下線部(F)の意味を [18] の解答欄に書きなさい。

第4問 次の英文を読んで 19 ~ 23 に当てはまる適語を下の語群から選び、番号で答えなさい。

Nursery rhymes are poems and songs for small children which have been sung in English speaking countries. Most people have heard lullabies when they were small children.

Lullabies are songs to help a child fall asleep and are often nursery rhymes. Many nursery rhymes are loved by small children, their parents, or nursery school teachers. Why do they sing nursery rhymes? And why are nursery rhymes so 19 for learning a language?

You can hear 20 of similar sounds or the same sounds in English songs. This is called rhyming. For example, “Twinkle, twinkle, little star. How I wonder what you are.” You can see that “star” and “are” are 21 in this verse. As small children hear the sounds many times, they can learn the sound along with the music. The next line is “Up above the world so high, like a diamond in the sky.” Along with the rhyming, there is also a phrase often used in speech; “in the sky.” Nursery rhymes help children expand their vocabulary and 22 in their speech.

These are only a couple of reasons why nursery rhymes are good for small children. But there is another, simpler reason that they are effective. Nursery rhymes are fun. Children have fun singing. They can imagine the story in the songs in their head. You may also notice that they sometimes change words or 23 sections of the songs. Nursery rhymes provide a place where children can play with words. When this happens, children will want to learn new words and phrases.

(註) lullabies(lullaby 複数形) : 子守唄

“Let’s Have Fun Teaching English from Theory to Practice” より一部抜粋改変

- | | | |
|--------------|---------------|-----------|
| ① repetition | ② expressions | ③ rhyming |
| ④ effective | ⑤ entire | |

第5問 次の英文の空欄 24 ~ 33 に当てはまる適語を1つ選び、番号で答えなさい。

1. I 24 visit my grandparents in Kyoto on the weekend.

- ① am going on ② am going to ③ was going ④ was goneto

2. My brother 25 Hokkaido the day after tomorrow.

- ① leave for ② has left for ③ left for ④ will leave for

3. At dinner you can choose 26 beef, chicken, or fish.

- ① every ② ever ③ either ④ never

4. It’s strange that he 27 agree with you.

- ① might ② should ③ must ④ don’t have to

5. I want to go to Gokiso. 28 subway should I take?

- ① Where ② How ③ When ④ Which

6. 29 seems easy at first sometimes turns out to be difficult.

- ① That ② What ③ Which ④ It

7. My neighbor’s dog is more than 30 mine.

- ① twice as large as ② twice large ③ twice large of ④ as much twice of

8. If I had had enough time then, I 31 fireworks.

- ① may gone ② will go ③ went ④ might have gone

9. The balloon flew 32 the roof of our house.

- ① on ② out ③ of ④ above

10. Weather 33, we will go on a picnic tomorrow.

- ① permitting ② conditioning ③ to good ④ to better

第6問 次の日本語に合うように英単語を並べかえ、 ~ に入る単語を番号で答えなさい。それぞれの選択肢に余分な語が1つずつ含まれているので注意すること。

1. 名古屋駅に行く途中で、クラスメイトに会いました。

I () my classmate () to Nagoya Station.

① on ② way ③ the ④ about ⑤ across ⑥ came

2. その歌に合わせて5回手をたたきましょう。

Let's () five () the song.

① to ② hit ③ clap ④ our ⑤ times ⑥ hands

3. 先生は私に夢をあきらめないようにと言ってくれました。

My teacher told () () my dream.

① to ② me ③ no ④ not ⑤ up ⑥ give

4. どこにいても、両親は私のことを思ってくれています。

() I () me.

① on ② of ③ am ④ always ⑤ thinking ⑥ wherever

5. コンテストの結果は、思っていたよりもずっとよかった。

The result of the contest was () I ().

① had ② very ③ much ④ than ⑤ expected ⑥ better

第7問 次の対話文において ~ に当てはまる適語を選び、番号で答えなさい。

1. A: I used to like swimming when I was a child.

B:

① So am I. ② So was I. ③ So do I. ④ So did I.

2. A: I didn't sleep very well last night.

B: Well, why don't you ?

① go to a park ② have lunch ③ take a nap ④ take a walk

3. A: Can you turn off your smartphone?

B: Sorry, I didn't know .

① it was on ② it was off ③ it is on ④ it is off

4. A: Will you do me a favor?

B:

① Yes, I can. ② Yes, I do. ③ You will do it. ④ You name it.

5. A: Do you think Maria will come to the farewell party?

B: I am sure coming to the party.

① of not her ② of her not ③ not her ④ her not

第8問 次の 49 ~ 50 に入る共通の単語を選択肢から選び、番号で答えなさい。

① book ② break ③ change ④ light ⑤ order ⑥ spell

1. Don't 49 the school rules.

Let's take a five-minute 49 before we move on to the next topic.

2. This camera is out of 50 .

Are you ready to 50 ?