

2025年度

名古屋柳城女子大学 名古屋柳城短期大学

一般選抜Ⅰ入学試験 一般選抜A入学試験  
特奨生チャレンジ試験

英 語

試験開始までに下記の注意事項をよく読んでください。

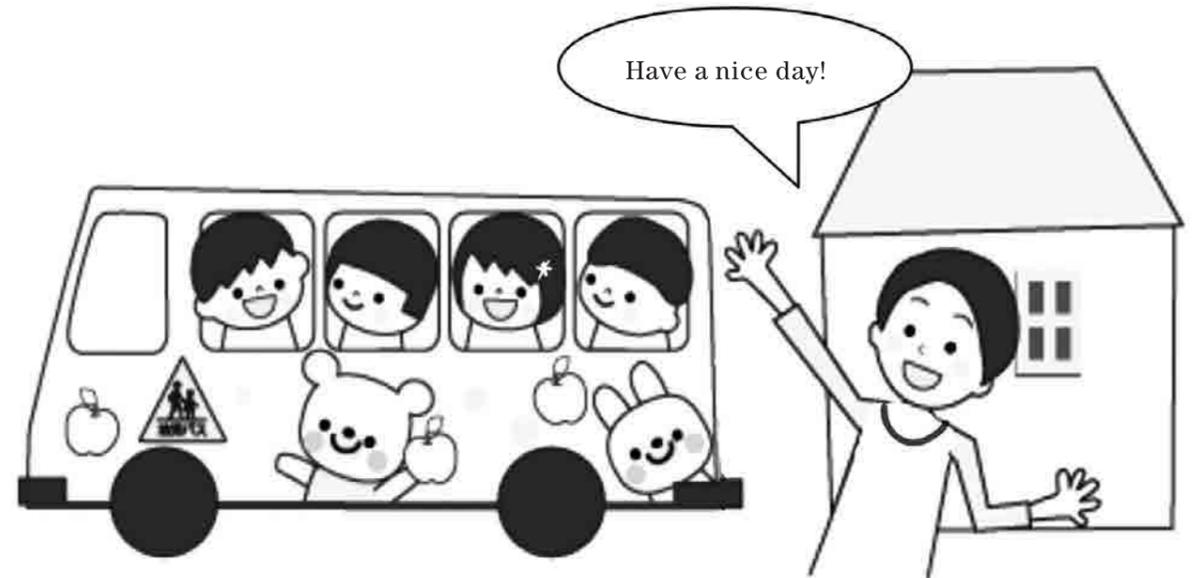
試験時の注意事項

- ① 試験開始の合図があるまで、問題冊子を開いてはいけません。
- ② 解答用紙は、この問題冊子に挟み込まれています。
- ③ 試験開始の合図後、解答用紙に受験番号・氏名を記入しなさい。
- ④ 受験票は机上通路側にある「受験番号ラベル」の下に置きなさい。
- ⑤ 試験時間中、机上にはこの問題冊子・解答用紙、筆記用具(鉛筆又はシャープペン、消しゴム)及び時計(計時機能のみ)以外のものは置いてはいけません。
- ⑥ 問題冊子は表紙・余白・裏表紙を除いて8ページです。ページ数を確認の上、落丁や乱丁の箇所があった場合、また解答用紙も含め印刷の不鮮明な箇所があった場合は黙って手を挙げて試験官に申し出なさい。
- ⑦ 筆記用具を落とした場合、気分が悪くなった場合やトイレに行きたくなった場合は、黙って手を挙げて試験官に申し出なさい。
- ⑧ 途中で質問などがあるときは、黙って手を挙げて試験官に知らせなさい。
- ⑨ 試験終了後、問題冊子は回収します。
- ⑩ 試験終了まで退出できません。試験が終了しても試験官の指示があるまでは席を立たないでください。

不正行為について

- ① 不正行為については厳正に対処します。
- ② 不正行為があった場合、その時点で試験を中止し、退出させます。

第1問 次のイラストを説明する英文から正しくない記述を5つ選び、下記の番号から1つずつ  
□ 1 □ ~ □ 5 □ に書きなさい。



1. There are four kindergarten children on the school bus.
2. All the children on the bus are laughing with their mouths open.
3. Each of the four children has a different hairstyle.
4. The second child from the front has a bob haircut.
5. One child wears a hairpin in her hair.
6. The school bus has four windows on the left side.
7. There is a triangular school bus sticker on the side of the bus.
8. Besides the bus sticker, there are pictures of two animals and three apples.
9. The leaves on the three apples are all pointing in the same direction.
10. The animals are a rabbit and a bear.
11. The rabbit is raising both hands and holding an apple.
12. To the right of the picture, a mother is raising her left hand to see off the bus.
13. The mother has her hands open.
14. The mother wears a long-sleeved shirt.
15. Behind the mother, there is a house with one window.

第2問 次の文で説明されている遊びの名称を [ 6 ] ~ [ 10 ] に日本語で答えなさい。

1. [ 6 ] is a game where two people look at each other's faces. The first one who laughs loses.
2. [ 7 ] is a game where two people face each other and put their elbows on the table. They grasp the other's hand and try to push it down using their strength.
3. [ 8 ] is a game where one person covers his or her eyes and counts while the others hide. After counting, the person tries to find everyone.
4. [ 9 ] is a game where one person spins a big plastic ring around his or her waist. It's good if the ring keeps spinning without falling.
5. [ 10 ] is a game where players walk around a circle of chairs while music plays. When the music stops, they must quickly sit down. One person who can't take a seat is a loser.

第3問 次の Conversation 1 と Conversation 2 を読み、質問に日本語で答えなさい。

**(Conversation 1)**

- A: Did you know there are over 1,000 languages in the world?  
B: Wow, that's a lot more than I expected.  
A: We often think about the major languages like English, Chinese, and Spanish, but many (A)ethnic groups have their own unique languages.  
B: It would be much easier if everyone spoke English.  
A: Perhaps, but a person's language is a key part of that individual's cultural identity.  
B: I've heard some languages are on the brink of extinction.  
A: Really?  
B: Languages die out when populations (B)decline or nations vanish due to (C)conflict.  
A: That's incredibly sad.

1. Conversation 1 の会話の最も適切なタイトルを選び、 [ 11 ] に番号で書きなさい。

- ① 世界の言語数      ② 人気の言語      ③ 言語の絶滅      ④ 国の消滅

2. 下線部(A)の意味を [ 12 ] の解答欄に書きなさい。

3. 下線部(B)の意味を [ 13 ] の解答欄に書きなさい。

4. 下線部(C)の意味を [ 14 ] の解答欄に書きなさい。

**(Conversation 2)**

- A: I really want something sweet right now.  
B: Same here. There seems to be a new pastry shop just around the corner.  
A: Perfect timing! Let's head over there. I'm in the mood for chocolate cake.  
B: Hold on. Let me quickly check if I have my wallet.  
A: No worries. I'll (D)treat you today.  
B: Oh, that's incredibly (E)generous of you!  
A: It's my pleasure. What are your favorite kinds of sweets?  
B: I'm a big fan of strawberry shortcake. I usually get it from my favorite bakery, but I'd love to try it at this new place too.  
A: Great choice! Let's not waste any time—I'm (F)starving.  
B: Alright, let's hurry up then!

1. Conversation 2 の会話の最も適切なタイトルを選び、 [ 15 ] に番号で書きなさい。

- ① ケーキの種類      ② 財布の紛失      ③ 普段行くケーキ店      ④ 初めて行くケーキ店

2. 下線部(D)の意味を [ 16 ] の解答欄に書きなさい。

3. 下線部(E)の意味を [ 17 ] の解答欄に書きなさい。

4. 下線部(F)の意味を [ 18 ] の解答欄に書きなさい。

第4問 次の英文を読んで 19 ～ 23 に当てはまる適語を下の語群から選び、番号で答えなさい。

In this modern world with Internet, children are under the threat of information flood including SNS and video applications every day. No one can deny that it is crucial to develop “critical thinking skills” in education, and the earlier, the better. They have to learn how to 19 what is true and good themselves.

In English lessons, there are six questions we can use; who, what, where, when, why and how. These questions are not difficult and give them a chance to think back.

- Who said it? (A famous person? A friend? --- does it matter who said it?)
- What did they say? (Does it have a proof? Based on a fact? --- is it true?)
- Where did they say it? (Public or private? --- any counter-opinion from the other side?)
- When did they say it? (Before, after or during school or an event?)
- Why did they say it? (Were they trying to make someone good or bad?)
- How did they say it? (Did they speak it or write it? Were they happy, sad, or angry?)

They might not be able to answer by themselves first and then might ask you every single thing. You might not want to be bothered by those questions, but don't worry, it does not continue for good. They will get used to asking the questions themselves and make it their habits to 20 repeatedly. The goal of critical thinking is that they can think deeply to make good decisions so that they can live their lives better. The 21 way of teaching must be changed and you should become a 22 in your classroom instead of a lecturer. As your students develop critical thinking 23, you will soon find yourself in a position where your role seems to be less.

“Let's Have Fun Teaching English from Theory to Practice” より一部抜粋改変

- |                |               |           |
|----------------|---------------|-----------|
| ① conventional | ② recognize   | ③ mindset |
| ④ rethink      | ⑤ facilitator |           |

第5問 次の英文の空欄 24 ～ 33 に当てはまる適語を1つ選び、番号で答えなさい。

1. I will stay at home until it 24 raining.
  - ① stop                      ② stops                      ③ will stop                      ④ will be stop
2. I didn't 25 my sister's LINE straight away.
  - ① reply                      ② reply to                      ③ reply by                      ④ reply for
3. 26 the rooms were available at the karaoke shop.
  - ① No                      ② None                      ③ None of                      ④ Never
4. You 27 change your password regularly.
  - ① are better                      ② had better                      ③ need better to                      ④ will have
5. I have no idea 28 I had to do it myself.
  - ① who                      ② what                      ③ which                      ④ why
6. My brother and I were 29 by our grandparents.
  - ① raise                      ② be raised                      ③ raised                      ④ been raised
7. You can eat 30 sweets as you like on your birthday.
  - ① as many                      ② so many                      ③ so much                      ④ more
8. I wish I 31 like a mermaid.
  - ① swim                      ② can swim                      ③ could swim                      ④ am swimming
9. The amusement park was closed 32 the typhoon.
  - ① about                      ② from                      ③ as far                      ④ due to
10. I hurried to the station only 33 the last train.
  - ① to miss                      ② miss                      ③ not miss                      ④ not missing

第6問 次の日本語に合うように英単語を並べかえ、 ~  に入る単語を番号で答えなさい。それぞれの選択肢に余分な語が1つずつ含まれているので注意すること。

1. その写真は学園祭を思い出します。

The picture (  ) ( ) (  ) ( ) festival.

① on ② of ③ the ④ me ⑤ school ⑥ reminds

2. 外見で人を判断してはダメですよ。

You ( ) (  ) ( ) ( ) by their (  ).

① a ② face ③ appearance ④ judge ⑤ person ⑥ shouldn't

3. もっとお茶を飲みたいですか？

( ) you (  ) ( ) ( ) some (  ) tea?

① to ② have ③ like ④ more ⑤ want ⑥ would

4. たとえどんなに疲れていても、母はいつも笑顔です。

No matter (  ) tired my ( ) (  ), she ( ) ( ).

① is ② smiles ③ mother ④ always ⑤ how ⑥ where

5. 私たちは4月にキャンパスであなたに会えることを楽しみにしています。

We ( ) (  ) ( ) ( ) (  ) you on campus in April.

① to ② are ③ see ④ seeing ⑤ looking ⑥ forward

第7問 次の対話文において  ~  に当てはまる適語を選び、番号で答えなさい。

1. A: I didn't like natto when I was young.

B:

① Neither am I. ② Neither was I. ③ Neither do I. ④ Neither did I.

2. A: How long have you been scared of spiders?

B:

① Always! ② Me, too! ③ All my life! ④ I don't like insects.

3. A: We have run out of milk.

B: Don't worry.

① I'll give up. ② I'll look for it. ③ I'll go out. ④ I'll buy some more.

4. A: Do you mind if I invite Jane and Betty tomorrow?

B:  They are always welcome.

① Yes, please. ② Yes, you can. ③ No, thank you. ④ Not at all!

5. A: Thank you for helping me.

B:

① Me, too. ② Don't mention it. ③ No way. ④ Don't be.

第8問 次の  ～  に入る共通の単語を選択肢から選び、番号で答えなさい。

① book      ② break      ③ change      ④ light      ⑤ order      ⑥ spell

1. Would you  your name in English?

The witch cast a  on the prince and turned him into a beast.

2. The taxi driver gave me 500 yen in .

I want to  the time of the meeting.